

Yuba County
Special Education Local Plan Area

2018-2019
Annual Service Plan



**Certification of Annual Service Plan
 Fiscal Year 2018-19**

1. Check one, as applicable:
 Single District

Multiple District

District/County

Special Education Local Plan Area (SELPA) Code 5800	SELPA Name Yuba County SELPA	Application Date June 18, 2018
SELPA Address 935 14 th Street	SELPA City Marysville	SELPA Zip code 95901
Name SELPA Director (Print) Lora D. Gonzalez	SELPA Director's Telephone Number (530) 749.4873	

2. Certification by Designated Administrative And Fiscal Agency for This Program
 (Responsible Local Agency [RLA] or Administrative Unit [AU])

RLA/AU Name Yuba County Office of Education	Name/Title of RLA/AU Superintendent (Type) Francisco Reveles, Ed.D. - Superintendent	RLA/AU Telephone Number (530) 749.4855
RLA/AU Street Address 935 14 th Street	RLA/AU City Marysville	RLA/AU Zip code 95901

Date of Governing Board Approval

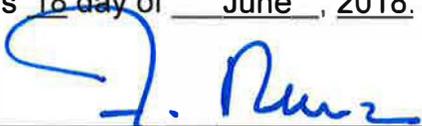
June 18, 2018

**Certification of Approval of Annual Service Plan Pursuant to California Education Code
 Section 56205(b)**

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The **Annual Service Plan** was presented for public hearing on June 18, 2018.

Adopted this 18 day of June, 2018.

Signed:  6/18/18
 RLA/AU Superintendent

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _____

SELPA:5800 Yuba County SELPA

LEA:0111757 CALIFORNIA MONTESSORI
 PROJECT-CAPITAL CAMPUS

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0111757 California Montessori Project-Capitol Campus	56	330 415 450 510 515 535

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:5800 Yuba County SELPA

LEA:0111732 CALIFORNIA MONTESSORI
 PROJECT-ELK GROVE

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0111732 California Montessori Project-Elk Grove Campus	56	330 415 450 510 535

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:5800 Yuba County SELPA

LEA:0112169 CALIFORNIA MONTESSORI

PROJECT-SAN JUAN

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0112169 CA Montessori Project-San Juan AR/CAR Campuses	56	330 415 450 460 510 515 520 530 535

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:5800 Yuba County SELPA

LEA:0111724 CALIFORNIA MONTESSORI
 PROJECT-SHINGLE SPRINGS

Annual Service Report (001)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0111724 California Montessori Project-Shingle Springs Camp	56	330 415 450 535

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:5800 Yuba County SELPA

LEA:5872728 CAMPTONVILLE ELEMENTARY

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6056600 Camptonville Elementary	10	330 415 450 510 515
6115935 Camptonville Academy	55	330 415 450 510 530 535 820 840 710

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:5800 Yuba County SELPA

LEA:5872736 MARYSVILLE JOINT UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0119362 Edgewater Elementary	10	330 415 425 450
0131599 Marysville Community Day	10	330 415 510 535 820 830 840
5830013 Lindhurst High	10	330 340 415 425 510 515 530 535 610 725 730 820 830 840 860 890
5830054 Lincoln (Abraham) (Alter.)	10	330 820 840
5835202 Marysville High	10	330 340 415 425 510 515 530 535 710 820 830 840 850 900
5056626 McKenney (Anna) Intermediate	10	330 340 415 425 530 535 710 820 840
5056634 Arboga Elementary	10	330 415 425 435 450
5056659 Cedar Lane Elementary	10	330 340 415 425 435 450 510 520 530 535 710
5056667 Cordua Elementary	10	330 415 450
5056675 Dobbins Elementary	10	330 340 415 450 510 520
5056683 Ella Elementary	10	330 340 415 425 450 530 610 725
5056691 Foothill Intermediate	10	330 415 425 535 840
5056709 Johnson Park Elementary	10	330 415 425 450 530 610 725 730
5056717 Linda Elementary	10	330 415 425 450 530
5056725 Loma Rica Elementary	10	330 340 415 425 450 460 710
5056733 Covillaud Elementary	10	330 415 425 435 450

Please ensure that the following are included on this form: (Ages 6-22)

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SELPA:5800 Yuba County SELPA

LEA:5872736 MARYSVILLE JOINT UNIFIED

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6056741 Olivehurst Elementary	10	330 340 415 425 435 450 530
6056774 Kynoch Elementary	10	330 415 425 450 530 710
6056782 Yuba Feather Elementary	10	330 415 425 450
6056790 Yuba Gardens Intermediate	10	330 340 415 425 450 510 515 520 530 535 710
6099014 Browns Valley Elementary	10	330 415 425
6938245 Sierra School	15	330 415 425 535
5830096 South Lindhurst Continuation High	20	330 415 820 830 840
5830054 Lincoln (Abraham) (Alter.)	24	330 415 510 515 530 725 820 830 840 860 890
5830138 Marysville Charter Academy for the Arts	55	330 415 820 840

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SELPA:5800 Yuba County SELPA

LEA:5872744 PLUMAS ELEMENTARY

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0107375 Rio Del Oro Elementary	10	330 415 450 510 515 535
0112623 Riverside Meadows Elementary	10	330 415 436 450 515 520 535
0114652 Cobblestone Elementary	10	330 415 450 510 515 535

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA

SELPA:5800 Yuba County SELPA

LEA:5872751 WHEATLAND ELEMENTARY

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6056816 Bear River Middle	10	330 415 450 510 610 725
6056832 Lone Tree Elementary	10	330 415 425 450
6056840 Wheatland Elementary	10	330 415 450
6118806 Wheatland Charter Academy	55	330 415 450

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
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SELPA:5800 Yuba County SELPA

LEA:5872769 WHEATLAND UNION HIGH

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
5838305 Wheatland Union High	10	330 415 425 510 515 520 525 820 830 840 890

Please ensure that the following are included on this form: (Ages 6-22)	
10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School (operated AS an LEA	55- Charter School (operated as by an LEA

SELPA:5800 Yuba County SELPA

LEA:5810587 YUBA COUNTY SCHOOLS

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0107375 Rio Del Oro Elementary	10	330 415 535
0112623 Riverside Meadows Elementary	10	415
0114652 Cobblestone Elementary	10	415 450
5810587 Yuba County Special Education	10	330 415 425 435 436 830 840 850 855 860 865 890
5830013 Lindhurst High	10	330 415 425 435 450
5835202 Marysville High	10	330 415 425 435 450 840 850 855 860 890
5838305 Wheatland Union High	10	330 415 425 450 510 820 840 850 855 860 890
5872777 Yuba College	10	330 415 435 510 725 730 735 820 830 840 850 855 860 865 890
6056626 McKenney (Anna) Intermediate	10	330 415 425 450 840 850 855 860 890
5056659 Cedar Lane Elementary	10	330 415 450
5056675 Dobbins Elementary	10	610 725
5056683 Ella Elementary	10	330 415 425 435 450 460 535 725
5056741 Olivehurst Elementary	10	330 415 435
5056774 Kynoch Elementary	10	330 415 425 435 450 535
5056816 Bear River Middle	10	330 415 425 435 450 535 610 710 725 840
5056832 Lone Tree Elementary	10	415 450

Please ensure that the following are included on this form: (Ages 6-22)

10-Public Day School School	20-Continuation School
19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA

SELPA:5800 Yuba County SELPA

LEA:5810587 YUBA COUNTY SCHOOLS

Annual Service Report (001)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6056840 Wheatland Elementary	10	330 415 425 450 710
6069249 Yuba County Special Education	10	330 415 425 435 450 535 820 840 850 855 860 890
5810587 Yuba County Special Education	15	330 415 425 450 460 725
6069249 Yuba County Special Education	15	330 415 425 435 436 450 460 510 535 710 720 725 840 850 855 860 890
0113274 Thomas E. Mathews Community	31	330 510 820 840 890
5830047 Yuba County Juvenile Hall/Community	31	330 840 890 510 820
0117242 YESCA/Yuba Environmental Science Charter Academy	55	330 415
5830112 Yuba County Career Preparatory Charter	55	330 415 510 515 820 830 840
0118806 Wheatland Charter Academy	55	415

Please ensure that the following are included on this form: (Ages 6-22)

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19-Other Public School/Facility	31- Community School
24-Independent Study	15-Special Education Center/Facility
11-Public Residential School	22- Alternative Work Education
56- Charter School(operated AS an LEA	55- Charter School(operated as by an LEA

Yuba County
Special Education Local Plan Area

2018-2019
Other Facilities
(002)



SELPA:5800 Yuba County SELPA

LEA:0112169 CALIFORNIA MONTESSORI

PROJECT-SAN JUAN

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0118422 Placer Learning Center	70	1 330

Please ensure that the following are included on this form: (Ages 6-22)

30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:5800 Yuba County SELPA

LEA:5872736 MARYSVILLE JOINT UNIFIED

Other Facility (002)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6130025 Sierra School at Edison	70	330 415 510 515
6914246 Odyssey Learning Center, Inc.	70	330 415 450 535 890
6938245 Sierra School	70	330 340 710 830 890
7056229 Journey High School	71	330 436 510 515 520 545
6131031 Devereux - Victoria	72	330 510 515 520 545

Please ensure that the following are included on this form: (Ages 6-22)

30-Juvenile Court

40-Home Instruction

45-Hospital Facility

50-Community College

51-Adult Education Program

70 -Nonpublic Day School

71/72- Nonpublic Residential

79- Nonpublic Agency

SELPA:5800 Yuba County SELPA

LEA:5872751 WHEATLAND ELEMENTARY

Other Facility (002)

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6130025 Sierra School at Edison	70	330 515

Please ensure that the following are included on this form: (Ages 6-22)

30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:5800 Yuba County SELPA

LEA:5872769 WHEATLAND UNION HIGH

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0118422 Placer Learning Center	70	330 820 840
6914246 Odyssey Learning Center, Inc.	70	330 415 450 890

Please ensure that the following are included on this form: (Ages 6-22)	
30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

SELPA:5800 Yuba County SELPA

LEA:5810587 YUBA COUNTY SCHOOLS

Other Facility (002)		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
5830047 Yuba County Juvenile Hall/Community	30	330 510 820 840
5872777 Yuba College	50	330 415 530 840

Please ensure that the following are included on this form: (Ages 6-22)

30-Juvenile Court	40-Home Instruction
45-Hospital Facility	50-Community College
51-Adult Education Program	70 -Nonpublic Day School
71/72- Nonpublic Residential	79- Nonpublic Agency

Yuba County
Special Education Local Plan Area

2018-2019
Infant Services
(003)



Yuba County
Special Education Local Plan Area

2018-2019
Preschool Services
(004)



SELPA:5800 Yuba County SELPA

LEA:5872736 MARYSVILLE JOINT UNIFIED

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0119362 Edgewater Elementary	10	415
6056659 Cedar Lane Elementary	10	330 415
6056667 Cordua Elementary	10	330 415 450
6056675 Dobbins Elementary	10	330
6056683 Ella Elementary	10	330 415 450
6056709 Johnson Park Elementary	10	330 415 435
6056717 Linda Elementary	10	415
6056733 Covillaud Elementary	10	330 415 435 450
6056741 Olivehurst Elementary	10	330 415 450 535
6056774 Kynoch Elementary	10	415
6056782 Yuba Feather Elementary	10	415 710
5099014 Browns Valley Elementary	10	415 450 610 725 730 735

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:5800 Yuba County SELPA

LEA:5872744 PLUMAS ELEMENTARY

Pre-School Services 004		
Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0107375 Rio Del Oro Elementary	10	330 415 535
0114652 Cobblestone Elementary	10	330 415 450 535

Please ensure that the following are included on this form: (Ages 3-5)	
40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:5800 Yuba County SELPA

LEA:5872751 WHEATLAND ELEMENTARY

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
6056832 Lone Tree Elementary	10	710
6056840 Wheatland Elementary	10	330 415 535

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

SELPA:5800 Yuba County SELPA

LEA:5810587 YUBA COUNTY SCHOOLS

Pre-School Services 004

Site name and type of facility providing services to students enrolled in the LEA		Services Provided at this Location
Site Name	Type of Facility	CASEMIS code associated with each service that is provided at the location listed in the left hand column.
0107375 Rio Del Oro Elementary	10	330 415 450
0114652 Cobblestone Elementary	10	415
5810587 Yuba County Special Education	10	330 415
6056634 Arboga Elementary	10	415
6056659 Cedar Lane Elementary	10	415
6056683 Ella Elementary	10	330 415 710
6056725 Loma Rica Elementary	10	415
6056741 Olivehurst Elementary	10	330 415 435 450 535 610 725
6056774 Kynoch Elementary	10	330 415 425 435 450 710
6056832 Lone Tree Elementary	10	330 415
6056840 Wheatland Elementary	10	330 415 450 460
5069249 Yuba County Special Education	10	330 415 425 435 450
5118806 Wheatland Charter Academy	10	415

Please ensure that the following are included on this form: (Ages 3-5)

40 Home Instruction/00 - No school	45 Hospital Facility
61-Head Start Program	62- Child Devt. or Child Care
State Preschool Program	64- Private Preschool
65-Extended Day Care Program	11- Public Residential School
10-Public Day School	19-Other Public School/Facilities

Yuba County
Special Education Local Plan Area

2018-2019
CASEMIS Service Descriptions



California Special Education Management Information System
Service Descriptions

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
210	Family training, counseling, and home visits (ages 0–2 only): This service includes: services provided by social workers, psychologists, or other qualified personnel to assist the family in understanding the special needs of the child and enhancing the child's development. Note: Services provided by specialists (such as medical services, nursing services, occupational therapy, and physical therapy) for a specific function should be coded under the appropriate service category, even if the services were delivered in the home.			X	34 Code of Federal Regulations (CFR) sections 300.34 (c)(3), 300.226
220	Medical services (for evaluation only) (ages 0–2 only): Services provided by a licensed physician to determine a child's developmental status and need for early intervention services.			X	34 CFR sections 300.34 (c)(3), 300.226
230	Nutrition services (ages 0–2 only): These services include conducting assessments in: nutritional history and dietary intake; anthropometric, biochemical, and clinical variables; feeding skills and feeding problems; and food habits and food preferences.			X	34 CFR sections 300.34 (c)(3), 300.226
240	Service coordination (ages 0–2 only)	X			34 CFR sections 300.34 (c)(3), 300.226
250	Special instruction (ages 0–2 only): Special instruction includes: the design of learning environments and activities that promote the child's acquisition of skills in a variety of developmental areas, including cognitive processes and social interaction; curriculum planning, including the planned interaction of personnel, materials, and time and space, that leads to achieving the outcomes in the child's individualized family service plan (IFSP); providing families with information, skills, and support related to enhancing the skill development of the child; and working with the child to enhance the child's development.	X			34 CFR sections 300.34 (c)(3), 300.226
260	Special education aide in regular development class, childcare center, or family childcare home (ages 0–2 only)			X	34 CFR sections 300.34 (c)(3), 300.226

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
270	Respite care services (ages 0–2 only): Through the IFSP process, short-term care given in-home or out-of-home, which temporarily relieves families of the ongoing responsibility for specialized care for child with a disability. (Note: only for infants and toddlers from birth through 2, but under 3.)			X	34 CFR sections 300.34 (c)(3), 300.226
330	Specialized academic instruction: Adapting, as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children.	X			34 CFR Section 300.39(b)(3)
340	Intensive individual instruction: IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals.	X			30 California Education Code (EC) Section 56364
350	Individual and small group instruction: Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.			X	5 California Code of Regulations (CCR) Section 3051; 30 EC Section 56441.2
415	Language and speech: Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability); abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation, and may be direct or indirect, including the use of a speech consultant.	X			5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)(15), 300.8 (c)(11)

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
425	Adapted physical education: Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program.	X			5 CCR Section 3051.5; 30 EC Section 56363; 34 CFR sections 300.108, 300.39 (b)(2)
435	Health and nursing—specialized physical health care services: Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing.	X			5 CCR Section 3051.12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107;
436	Health and nursing—other services: This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program.	X			5 CCR Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
445	<p>Assistive technology services: Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices; training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers.</p>	X		X	5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR sections 300.6, 300.105
450	<p>Occupational therapy: Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities, sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational settings, or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board.</p>	X			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
460	<p>Physical therapy: These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents.</p>	X			5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(9); California <i>Business and Professions Code</i> (B&PC) Chapter 5.7 sections 2600–2696; <i>Government Code (GC)</i> Interagency Agreement Chapter 26.5 Section 7575(a)(2)
510	<p>Individual counseling: One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program.</p>	X			5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)
515	<p>Counseling and guidance: Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program.</p>	X			34 CFR sections 300.24.(b)(2), 300.306; 5 CCR Section 3051.9

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
520	Parent counseling: Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)
525	Social work services: Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)
530	Psychological services: These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program.	X			5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)
535	Behavior intervention services: A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment.	X			5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
540	Day treatment services: Structured education, training, and support services to address the student's mental health needs.	X		X	Health & Safety Code, Div.2, Chap.3, Article 1, Section 1502(a)
545	Residential treatment services: A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program.	X			Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671
610	Specialized services for low incidence disabilities: Low incidence services are defined as those provided to the student population who have orthopedic impairment (OI), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
710	Specialized deaf and hard of hearing services: These services include speech therapy, speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents, teachers, and other school personnel.	X			5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34
715	Interpreter services: Sign language interpretation of spoken language to individuals, whose communication is normally sign language, by a qualified sign language interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student.	X		X	5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)
720	Audiovisual services: These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included.	X		X	5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
725	Specialized vision services: This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher.	X			5 CCR Section 3030(d); 30 EC Section 56364.1
730	Orientation and mobility: Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP.	X			5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)
735	Braille transcription: Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency.	X			5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(13)
740	Specialized orthopedic services: Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment.	X			5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)
745	Reading services	X		X	5 CCR Section 3051.16

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
750	Note taking services: Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes.	X		X	5 CCR Section 3051.16
755	Transcription services: Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction.	X		X	5 CCR Section 3051.16
760	Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs.	X		X	5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)
820	College awareness: College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid.	X			34 CFR sections 300.39 (b)(5), 300.43
830	Vocational assessment, counseling, guidance, and career assessment: Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
840	Career awareness: Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
850	Work experience education: Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
855	Job Coaching: Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a training plan to improve job performance.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
860	Mentoring: Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way.	X			5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43
865	Agency linkages (referral and placement): Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income).	X			30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)
870	Travel training (includes mobility training)	X		X	5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)
890	Other transition services: These services may include program coordination, case management and meetings, and crafting linkages between schools and between schools and postsecondary agencies.	X			

Services will be provided in the school of attendance unless otherwise determined by the individualized education program (IEP) team.

Code	Special Education Service Category Descriptions	Adopted	Modified	Not Currently Utilized	Compliance Standard (Legal Requirement*)
900**	Other special education/related services: Any other specialized service required for a student with a disability to receive educational benefit.			X	
	* <i>B&PC -Business and Proessional Codes</i> <i>CCR -California Code of Regulations</i> <i>CFR -Code of Federal Regulations</i> <i>EC -Education Code</i> <i>GC -Government Code</i>				
	** Use of CASEMIS Code 900 necessitates further explanation. Please list the other special education/related services to be provided as Code 900 on the form ASP-01b: Customized Service Descriptions.	X			

Customized Service Descriptions

Special Education Local Plan Area: **YUBA COUNTY SELPA**

California Department of Education Form ASP-01b (rev Feb 2017)		Special Education Division		
CASEMIS Code	Special Education Service Category Descriptions Birth-21 Years	Compliance Standard (Legal Requirement)	For CDE Use Only	
			Meets Compliance	Findings/ Comments
			Yes	No
900	<p><i>Inappropriate use of 900 code. Student record was corrected April 2018.</i></p>			

Has the Special Education Local Plan Area (SELPA) included:

- Name of service?
- Description of service?
- How service provided?

**Yuba County SELPA
5800
Annual Service Plan 2018-19 Notes**

Cross reference of service codes adopted for services delivered at school sites.

Sutter County Superintendent of Schools operates the infant programs for Yuba and Sutter County. Yuba County provides an infant/preschool transition coordinator.

Infant Codes 210-270 – Not Currently Utilized: Yuba County has a full range of adopted codes for school aged students that are currently utilized when that service is identified by the IEP team. This is an ongoing discussion within the SELPA organization and current practice seems to support this. The following codes were adopted but not utilized:

445 – Assistive Technology Services: Adopted and included as part of the total program as 330 and 415.

540 – Day Treatment Services: Adopted: Not Currently Utilized: This service is reported as 330.

715, 720 – Deaf and Hard of Hearing services, Interpreter services and audiologist: Adopted: Not Currently Utilized: The DHH program is a regional program in Sutter County, in order to provide for the critical mass for educational and social needs. We anticipate students with DHH needs supported in local programs in future years in a continuum of support through itinerant services.

750 – Note Taking Services: Adopted: Not Currently Utilized: This service is reported as 330.

755 – Transcription Services: Adopted: Not Currently Utilized: This service is reported as 330.

760 – Recreation Services, includes therapeutic recreation: Adopted: Not Currently Utilized: This service is reported as 425.

Respectfully submitted with the 2018-2019 Annual Services Plan for Yuba County SELPA – 5800
by Lora Gonzalez
May 2018

PLEASE POST

**Yuba County
Special Education Local Plan Area
Superintendents' Council**

NOTICE OF PUBLIC HEARING

The Yuba County SELPA Superintendents' Council hereby gives notice that a Public Hearing will be held as follows:

Topic of Hearing

Yuba County SELPA Annual Service Plan
Yuba County SELPA Annual Budget Plan

Date: June 18, 2018
Time: 2:00 P.M.
Location: Yuba County Office of Education
935 14th Street
Marysville, CA 95901
Oak Conference Room

For additional information: Please contact the SELPA Office at (530) 749-4873

Posted on or before June 4, 2018, in all schools and administrative offices in the Yuba County SELPA:

District/LEA Public & Charter School Sites
District/LEA Offices
Yuba County Office of Education
Yuba County Office of Education School Sites

