Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update Sample Template

Name of LEA:	Wheatl	and School District	Fiscal Year:	2015/16
Total Title III Allocati	on: LEP	N/A	Immigrant:	\$3921.00

LEP Administrative & Indirect Costs (2%): N/A

Immigrant Administrative & Indirect Costs: \$

Plans to Provide Services for Immigrants

<u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding, complete this table.		Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Allowable Activities	1. Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children	If yes, describe: Provide a percent of the bilingual teaching assistant time at schools (BR & WE) that need support with primary language instruction for Immigrant students.	% of time for Bilingual para educator support	\$988		
		Work with parents of Immigrant students in order to help them participate in their child's education.	Copies of Parent Outreach Materials			

	2.	Support for personnel, including teacher aides who have been specifically trained, or are being trained, to provide services to immigrant children and youth	If yes, describe: Provide a percent of the bilingual teaching assistant time at schools that need support with primary language instruction for Immigrant students.	% of time for Bilingual para educator support	See Above		
	3.	Provision of tutorials, mentoring, and academic or career counseling for immigrant children and youth	If yes, describe: Provide a percent of the bilingual teaching assistant time at schools that need support with primary language instruction for Immigrant students.	% of time for Bilingual para educator support	See Above		
			Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
wable Activities	4.	Identification and acquisition of curricular materials, educational software, and technologies to be used in the program carried out with funds	If yes, describe: Purchase materials to enhance the education of Immigrant Students	Lone Tree	\$2933		
Allowable A	5.	Basic instruction services that are directly attributable to the presence in the school district involved of immigrant children and youth, including the payment of costs of providing additional classroom supplies, costs of transportation, or such other costs as are directly attributable to such additional basic instruction services	If yes, describe: Purchase supplies, books and other materials to enhance the education of Immigrant Students	Lone Tree	See Above		

			Description of how the LEA is meeting or plans to meet this requirement.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
Activities	6.	Other instruction services designed to assist immigrant children and youth to achieve in elementary and secondary schools in the USA, such as programs of introduction to the educational system and civics education	If yes, describe:				
Allowable Activities	7.	Activities coordinated with community- based organizations, institutions of higher education, private sector entities, or other entities with expertise in working with immigrant students and their families by offering comprehensive community services	If yes, describe:				
Immigrant Estimated Costs Total:						\$3921	
Immigrant Indirect Costs:				\$0	0		