

Title III LEA Plan Performance Goal 2

All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 5872751 LEA Name: Wheatland School District Title III Improvement Status: Year 4+

Fiscal Year: 2016-17 EL Amount Eligibility: _____ Immigrant Amount Eligibility: \$3877

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

| | |
|----------------------------|---|
| A. Required Content | Implement programs and activities in accordance with Title III In consortium with Yuba County Office of Ed. Family Literacy, parent Outreach and training activities designed to assist parents to become active participants in the education. |
| | Use the subgrant funds to meet all accountability measures Purchase of materials and pay a small portion of the bi-lingual aides time out of the subgrant funds. |
| | Hold the school sites accountable We will monitor the purchases and the use of time by the bilingual aide in order make sure we are meeting the accountability measures. |
| | Promote parental and community participation in programs for ELs We will hold family literacy nights and parent outreach in order to get parents and the community involved in the education. |

| How the LEA will: | | Persons Involved/ Timeline | Related Expenditures | Estimated Cost | Funding Source (EL, Immigrant, or other) |
|-------------------------------|--|---------------------------------------|-----------------------------|-----------------------|---|
| B. Required Content | Provide high quality language instruction | | | | |
| | Provide high quality professional development | | | | |
| C. Required for Year 2 | Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet desired accountability measures. | | | | |
| D. Required for Year 4 | Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures. | | | | |
| | Please describe all required modifications to curriculum, program, and method of instruction. | | | | |

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

| LEAs receiving or planning to receive Title III EL funding may include allowable activities. | | Persons Involved/ Timeline | Related Expenditures | Estimated Cost | Funding Source |
|--|--|--|----------------------|----------------|----------------|
| E. Allowable Activities | <p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p> | | | | |
| F. EL Overall Budget | | EL 2% for Administrative/Indirect Costs: | | N/A | |
| | | EL Estimated Costs Total: | | N/A | |

Plan to Provide Services for Immigrant Students

| Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding. | | Persons Involved/ Timeline | Related Expenditures | Estimated Cost | Funding Source |
|---|--|--|------------------------------------|----------------|-----------------|
| G. Allowable Activities | <p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities for immigrant students and their families through supplemental materials that will support them in their achievement and language acquisition.</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities</p> | Staff | Supplies, books, copies, materials | \$3877 | Immigrant Funds |
| H. Immigrant Overall Budget | | Immigrant Administrative/Indirect Costs: | | N/A | |
| | | Immigrant Estimated Costs Total: | | \$3877 | |