



The Wheatland School District was established in 1871, when the former Bear River School District was divided into Virginia and Wheatland School Districts.

The town of Wheatland is valued by its residents for its small town atmosphere and rural setting. Located in Northern California's Central Valley along State Route 65 in Yuba County, Wheatland is approximately one mile north of the Bear River and the tri-county boundary of Sutter, Placer, and Yuba Counties and 40 miles north of Sacramento. Beale Air Force Base is located eight miles to the northeast, and many students from the base's military families attend Wheatland School District schools. The District is made up of the following schools:

Wheatland Elementary School
Educates Students Kdg to 3rd Grade

Lone Tree Elementary School
Educates Students Kdg to 5th Grade

Wheatland Charter Academy
Educates Students Kdg to 5th Grade

Bear River Middle School
Educates Students 4th to 8th Grade

The School Board, Administration & Staff have developed the following Vision, Mission and Goals to set the direction of the Wheatland School District.

Wheatland School District Vision:

The Wheatland School District's vision is to continue to be an outstanding educational community that is committed to maximizing the development of the "whole child" through age appropriate experiences, which instill a love of learning and future academic success.

Wheatland School District Mission Statement:

Key
Instruction for the
Development of
Student learning and growth

To Achieve Our Mission and Vision WSD Will:

- Make Decisions and Policies that Support our Mission and Vision
- Instill Dignity, Respect, Responsibility, and Tolerance while educating the Whole Child
- Maintain a Safe and Healthful Environment
- Be Fiscally Responsible
- Be Supportive of Staff and Students
- Provide the Structure and Support for our Articulated Programs to Meet or Exceed State Standards
- Recruit and Retain Quality Staff
- Maintain and Update Campus Facilities
- Cultivate and Maintain Partnerships with Students, Parents, Staff and Communities

Bear River School



Goals & Objectives

Make Decisions and Policies that Support the WSD Mission:

- 1) Communicate and instill the Mission/Vision to all schools
- 2) Provide equal educational opportunities for all students in the District
- 3) Provide Programs needed for all our Students
- 4) Assure policies and decisions are aligned and supported throughout the District

Instill Dignity, Respect, Responsibility, and Tolerance while educating the "Whole Child":

- 1) As a District, we will act ethically and with integrity. We will treat everyone with courtesy and respect. We will be accepting of diverse personal beliefs.
- 2) ALL Staff will lead and teach by example

Maintain a Safe and Healthy Environment:

- 1) Maintain physical facilities that are safe from all hazards
- 2) Grounds will be well maintained and safe from all hazards
- 3) Provide Personal safety of students and staff on and off campus for school sponsored activities
- 4) Provide nutritional food and a rigorous physical fitness program for our students

Be Fiscally Responsible:

- 1) District will strive to maintain a 20% reserve for economic uncertainties
- 2) No programs or services will be implemented or retained unless they are consistent with the Mission/Vision.
- 3) District will look at all programs or services on a benefits exceeds costs basis
- 4) A review of programs and staffing throughout the District to ensure the highest quality and most effective operation will be done yearly

- 5) Pursue other means of increasing revenue including but not limited to Impact aid and Grants
- 6) Strive to Increase ADA

Be Supportive of Staff and Students:

- 1) Maintain open lines of communication
 - a. Evaluate the Board's Effectiveness with Communication
 - b. Maintain an Updated Website
 - c. Be specific about upcoming meetings and events
 - d. Provide Board/Staff recognition
- 2) Provide clearly defined policies and procedures for staff and community
- 3) Plan for periodic staff and student presentations to the Board
- 4) Attend student activities

Provide the Structure and Support for Articulation:

- 1) Provide programs specifically for students to transition from grade level to grade level, elementary school to middle school and middle school to high school.
- 2) Provide opportunities for staff to articulate and exchange information
- 3) Prepare students to be successful at the high school
- 4) Include IEP transition plans for Special Education Students

Recruit and Retain Quality Staff:

- 1) Provide high levels of support from the Board for Superintendent, Administrators, Teachers, Confidential Staff and Classified Staff
- 2) Superintendent, Administrators and Staff will provide high levels of support for the Board
- 3) Strive to maintain and offer a competitive compensation package and a positive relationship with our bargaining units
- 4) Provide Staff and Recruits with ongoing staff development
- 5) Provide clear expectations and performance standards relative to employee evaluations

Maintain and Update Campus Facilities:

- 1) Work on a facilities master plan and a priority list of Campus Updates
- 2) Investigate and apply for all possible state funding to continue to support the budget and personnel in maintaining and updating facilities

Cultivate and Maintain Partnerships with Students, Parents, Staff and Community:

- 1) Commitment to maintain and build relationships within our District
 - a. Staff, Students, Families, Volunteers, Mentors, Service Clubs, Organizations and Local Businesses
- 2) Commitment to Staff and Volunteer Recognition
- 3) Maintain and Enhance communications with the Public
 - a. Website, newsletters, Newspapers, email links with other groups, Community Group participations
- 4) Encourage the use of our campuses for student groups such as Little League, Youth Football & Cheer and other community student groups

Lone Tree



Wheatland Elementary



Wheatland School District

www.wheatlandsd.com

School Board Members

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Lone Tree Elementary School

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Wheatland Elementary School

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